



TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY

(Estd. by the Govt. of Tamil Nadu Under Act No.9 of
2005. A State Govt. University)

Melakottaiyur, Chennai – 600 127



FEEDBACK

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REPORT

Academic Year 2023 - 2024

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FEEDBACK ANALYSIS OF STAKE HOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 23-24

INTRODUCTION

Nowadays feedback is the most crucial one for the success of any educational institution. The feedback collected from different stakeholder like Students, Teachers, Alumni and Employers of the institution on various aspects of curriculum. It was analyzed using statistical techniques and given a valuable suggestions and recommendation for the development of curriculum, teaching and learning process for the institution.

STUDENT'S FEEDBACK

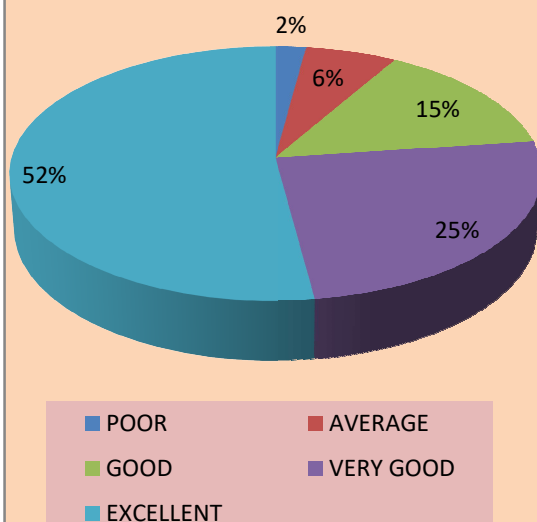
Student's feedback is considered as the most effective and reliable method for design the curriculum. Our pass out students of various departments has given their sincere feedback on aspects of curriculum. Based on the comments of the students, the analysis carried out.

FEEDBACK ANALYSIS REPORT

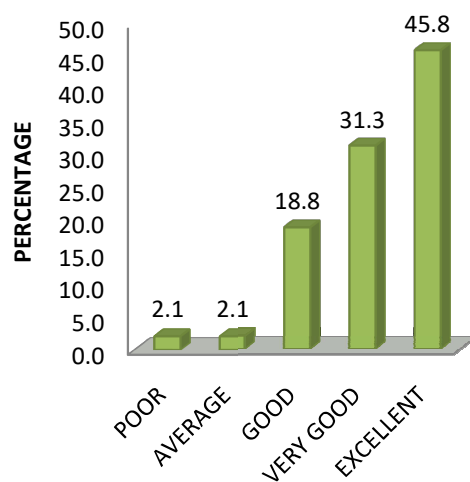
Analysis of the student feedback for the year 2023-2024 brought about the following information.

- The 52% of the students have opinion that the course was balanced with the career oriented.
- Most of the students agreed that syllabus covered in the classroom using lectures, seminar, workshop related to the curriculum by the teachers.
- The internship and field visit opportunities have improved was agreed by the students.
- The availability of relevant reading materials in the library have sufficient for their courses of study. The teachers are instruct the students to adopt new techniques and educational tools for curriculum development.
- The respondents have keen idea that availability of internet facilities, ICT for online teaching and learning, up gradation of knowledge have to improve in our institution.
- The students have to entertained to participate out of classroom learning like attending lectures, seminar, workshop, value added course, conferences and competition

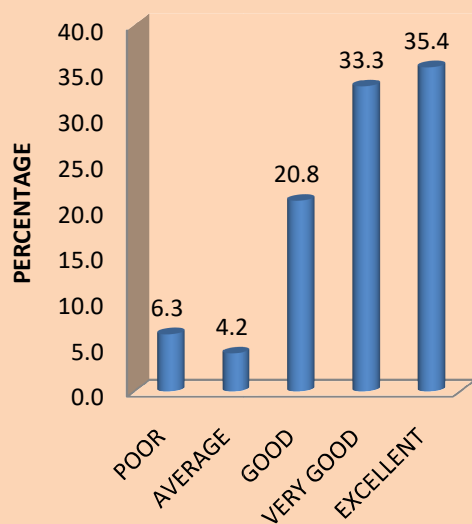
THE SYLLABUS OF YOUR PROGRAMME WAS CAREER ORIENTED



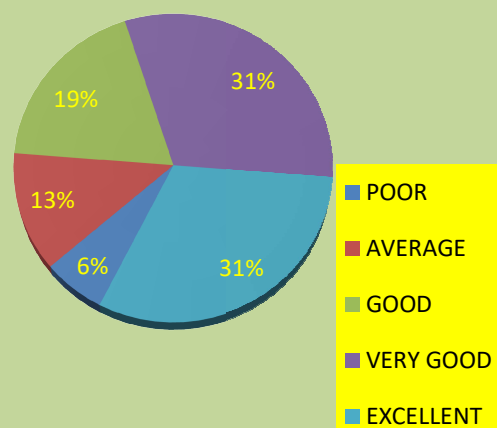
AVAILABILITY LIBRARY MATERIAL AND FACILITIES FOR THE PROGRAMME



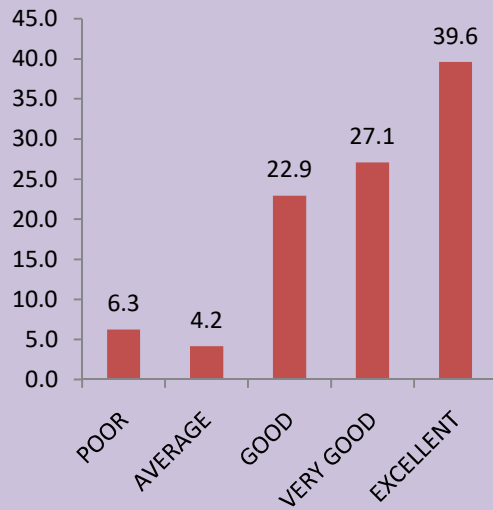
SYLLABUS COVERED IN THE CLASS



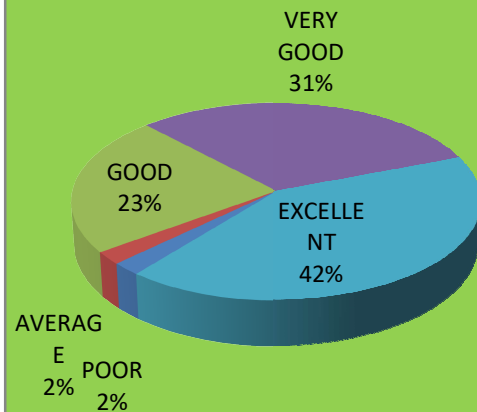
AVAILABILITY OF SPORTS AND LABORATORY EQUIPMENTS



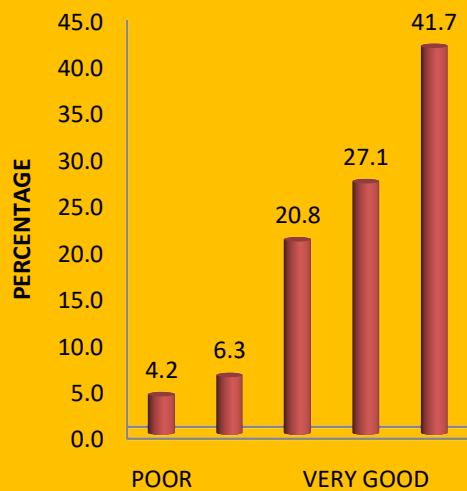
AVAILABILITY OF INTERNET FACILITIES, ICT FOR ONLINE TEACHING & LEARNING



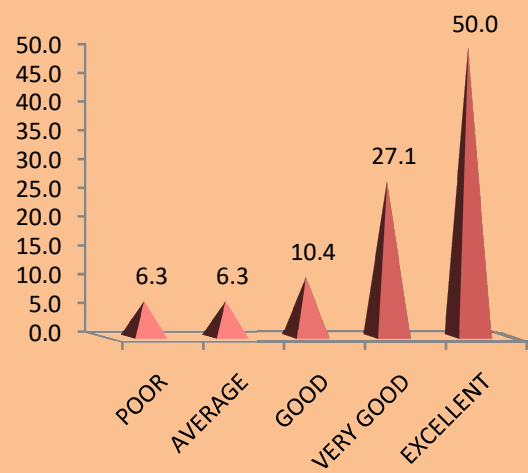
INTERNAL EVALUATION SYSTEM OF THE PROGRAMME



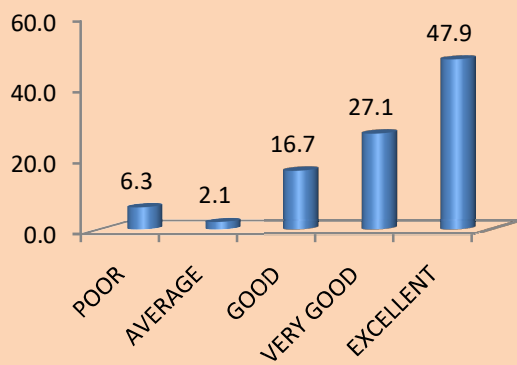
ACCESSIBILITY OF THE TEXT BOOKS AND REFERENCE BOOKS



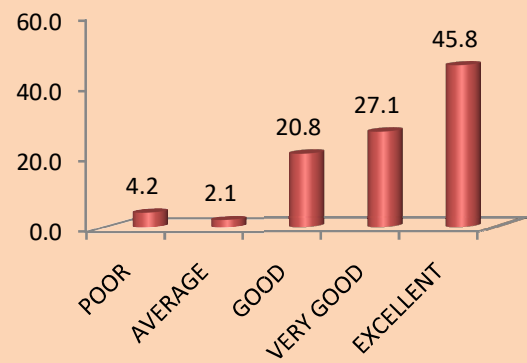
INTERNSHIP AND FIELD VISIT OPPORTUNITY FOR STUDENTS



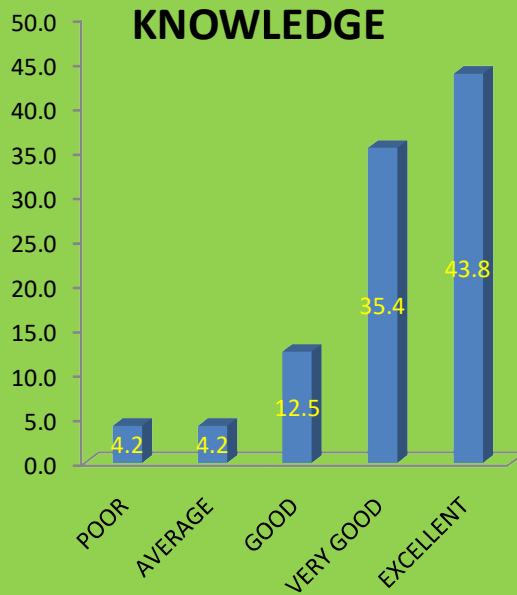
FACULTY ADEQUATE SUPPORT DURING THE PROGRAMME



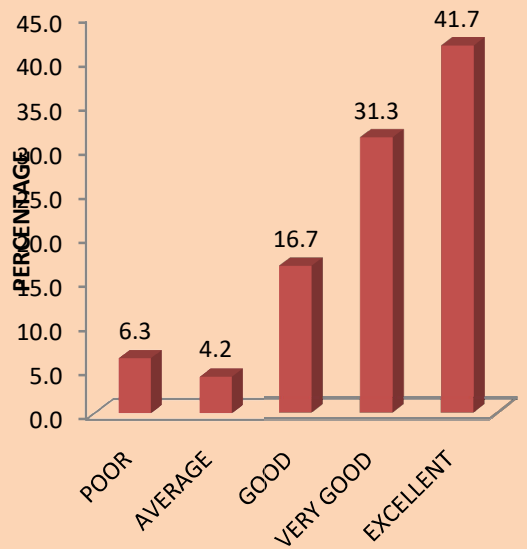
FACULTY MADE THE COURSE AS INTERESTING



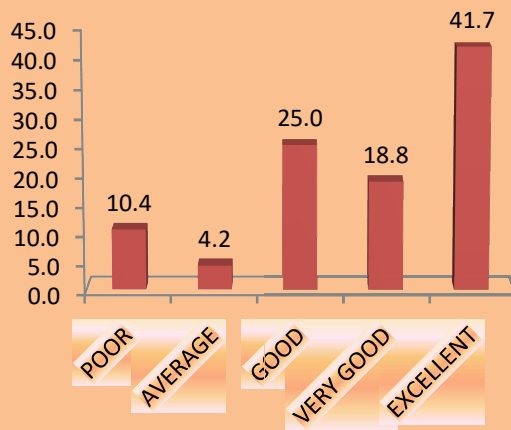
FACULTIES KNOWLEDGE



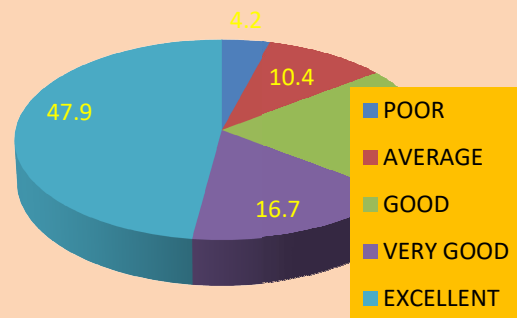
CURRICULUM IS A MIX OF THEORY AND PRACTICAL



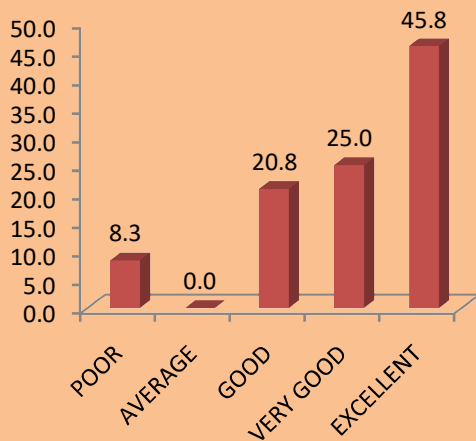
OPPORTUNITIES FOR RESEARCH ACTIVITIES



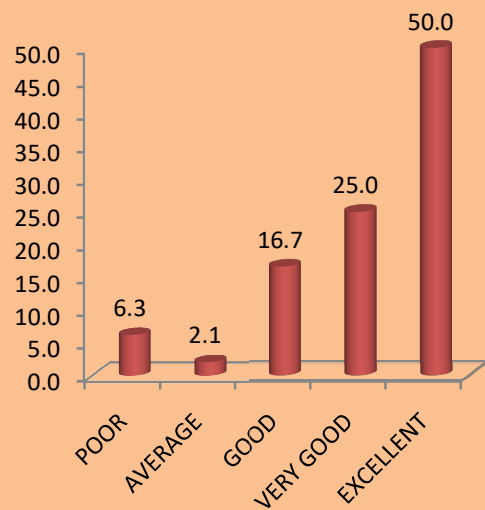
OPPORTUNITIES FOR INVITED LECTURE, SEMINAR, WORKSHOP, VALUE ADDED COURSES, CONFERENCES & COMPETITIONS

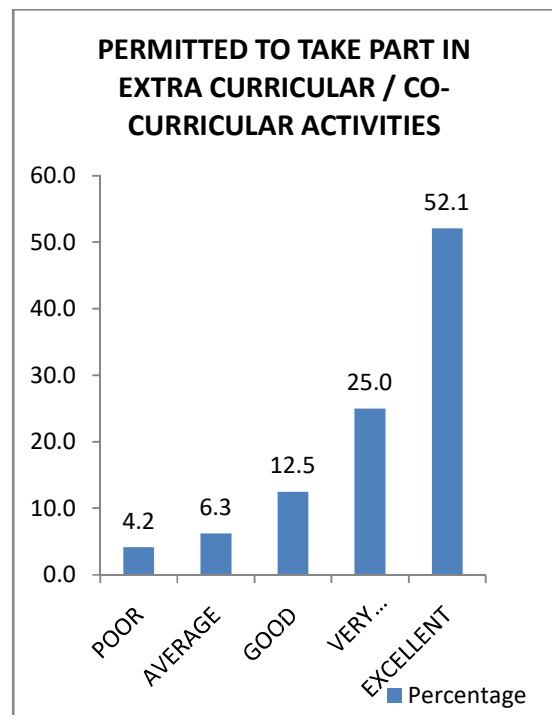
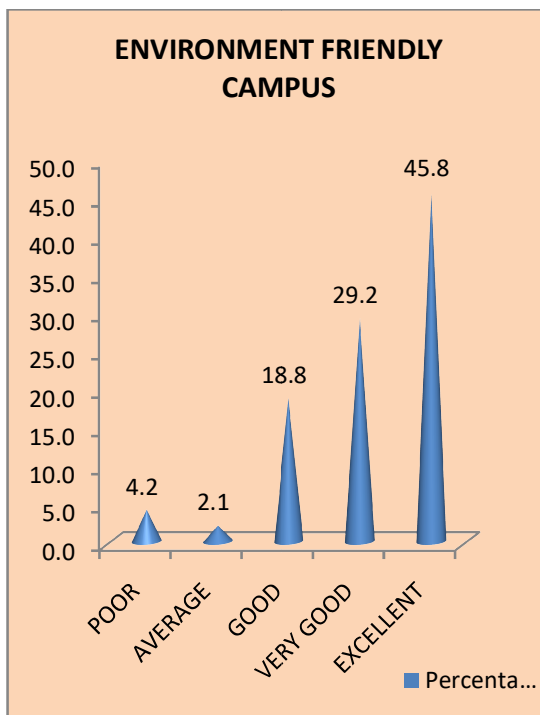
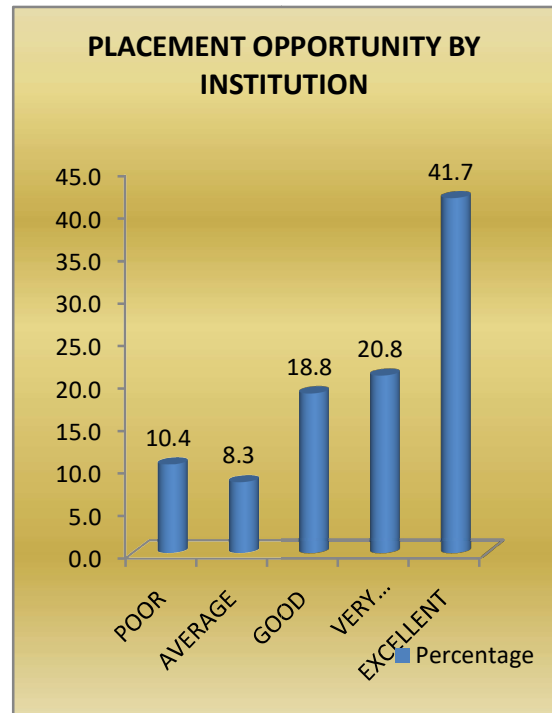
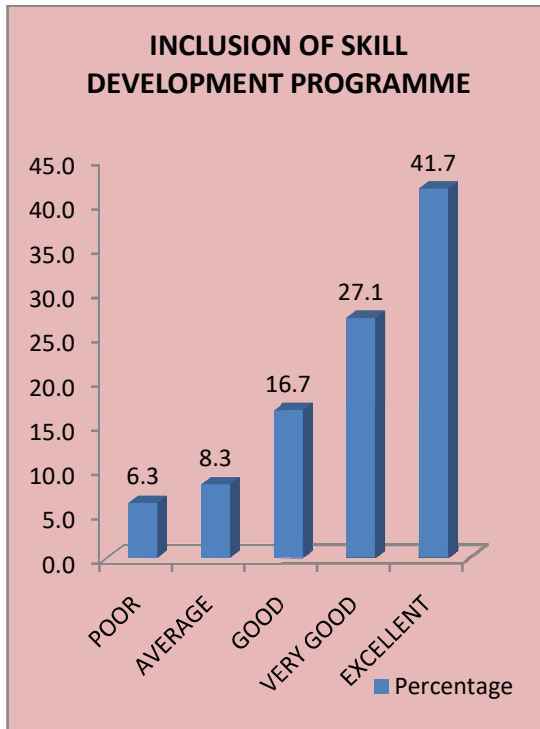


OVERALL RATING OF THE PROGRAMME ON TEACHING AND LEARNING EXPERIENCE



INCLUSION OF OTHER SUBJECTS IN THE CURRICULUM





TEACHER'S FEEDBACK

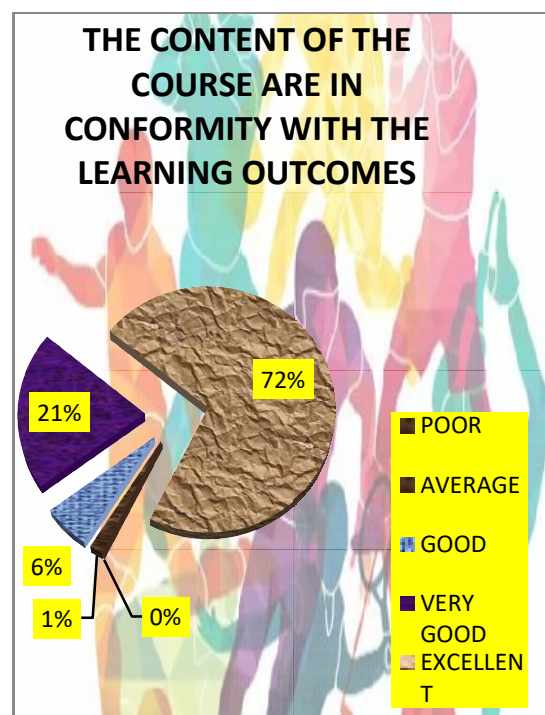
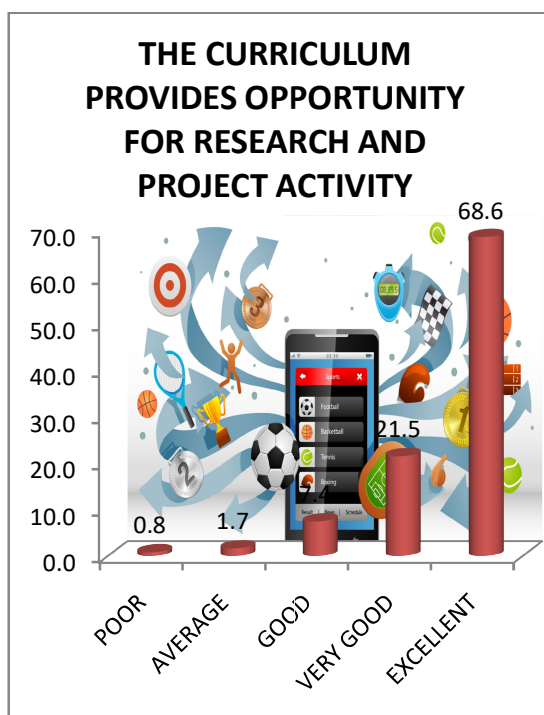
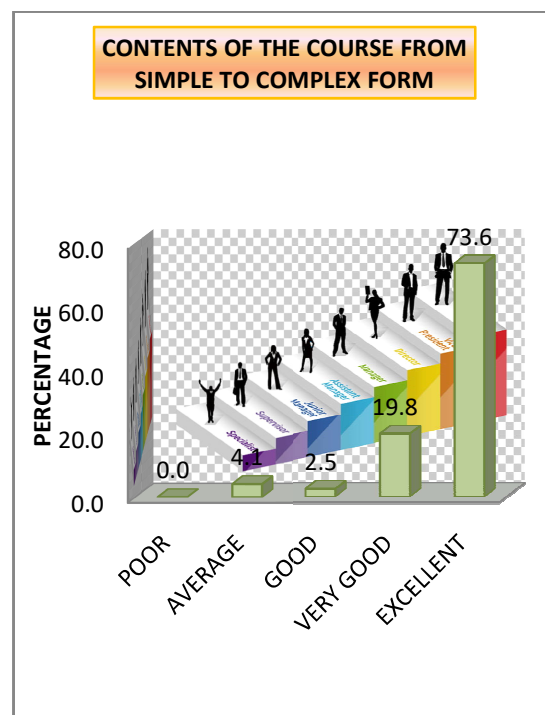
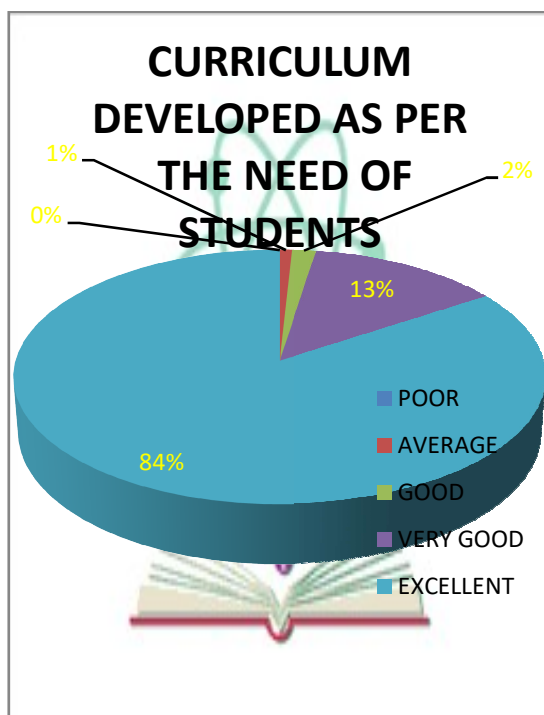
ACADEMIC YEAR 2023-2024

Feedback from teachers can help the institution to improve and update the curriculum to global standard. The teacher's feedback is most essential for the success of every institution. The teacher's feedback was collected annually from various department faculties of Tamilnadu Physical Education and Sports University about the curriculum. The maximum score is five and the minimum score is one, where 5 indicates Excellent, 4 means very good, 3 denotes good, 2 equals to average and 1 indicates poor. The feedback was analyzed using statistical tools towards the improvements in the quality of course design for the academic year 2023-2024. Around 121 feedback forms collected for consideration to the development of curriculum. The results are listed below.

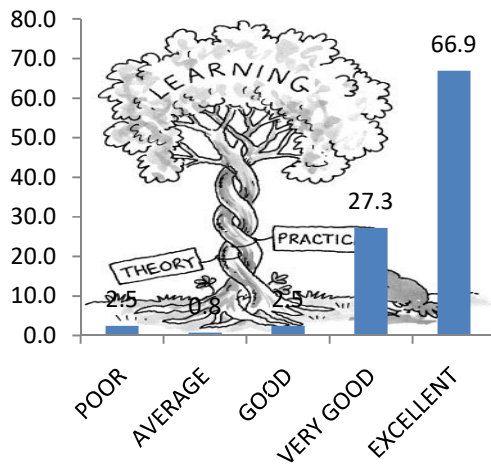
REPORT OF TEACHER'S FEEDBACK

The feedback taken from teachers about the present syllabus and curriculum of the courses reveals the following fact

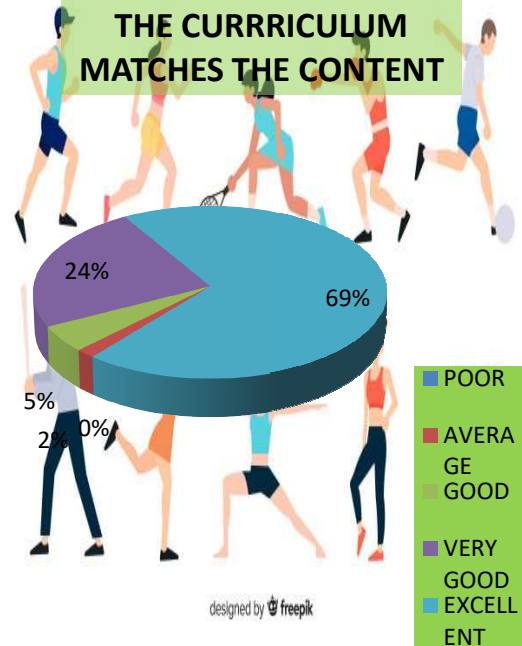
- 84% of the faculties have the opinion that curriculum developed as per the needs of students.
- Opportunity for research and project activity was upgraded to the level of excellence.
- Faculties have the opinion that the course needs to modify according to the competitive exams like UGC – NET/ CSIR examinations.
- The teachers have pointed that curriculum has to provide the assistance to Slow learners.
- Usages of laboratory facilities have increased as per their course and helped the student to involve in the scientific and technical research.
- From the analysis it is evident that the curriculum has to focus on skill development courses for the students to improve the employability.
- Most of the Teachers appreciated that transparency in the evaluation method of the curriculum was excellent.



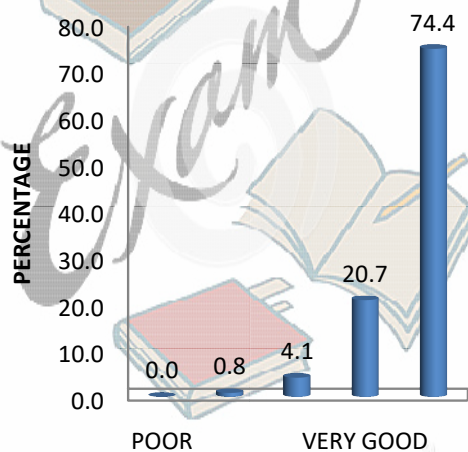
THE CURRICULUM BALANCES THE THEORETICAL AND PRACTICAL KNOWLEDGE



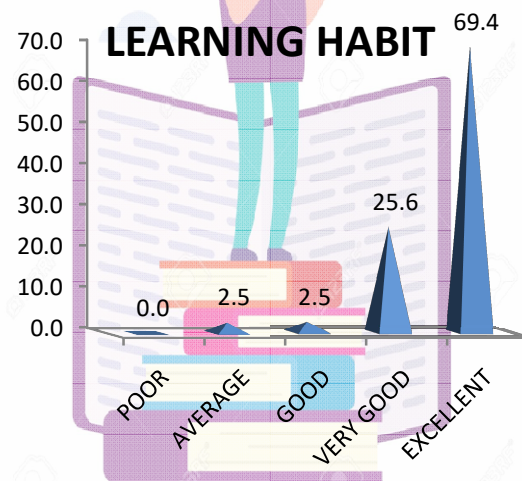
PEDAGOGY PROPOSED IN THE CURRICULUM MATCHES THE CONTENT

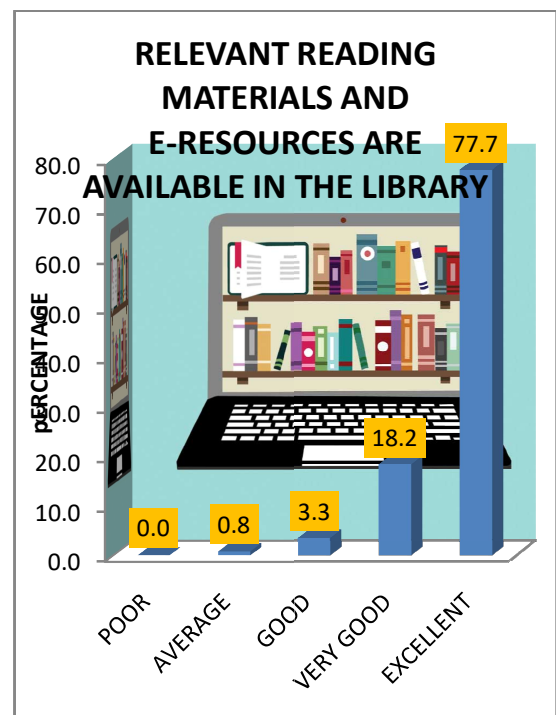
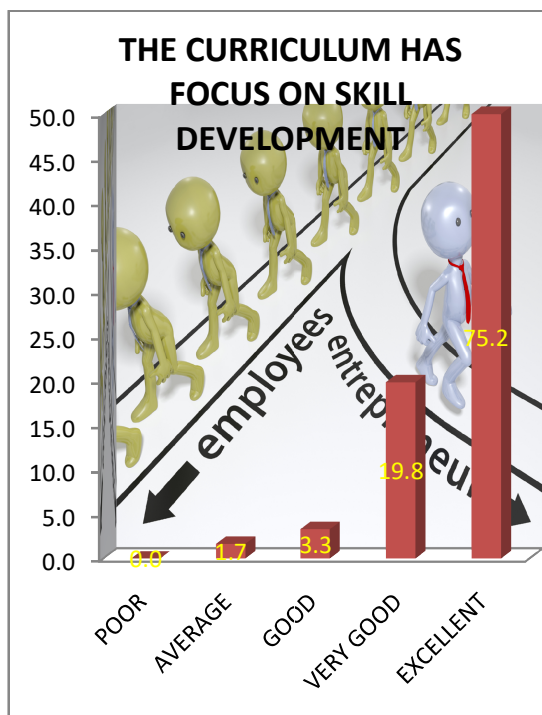
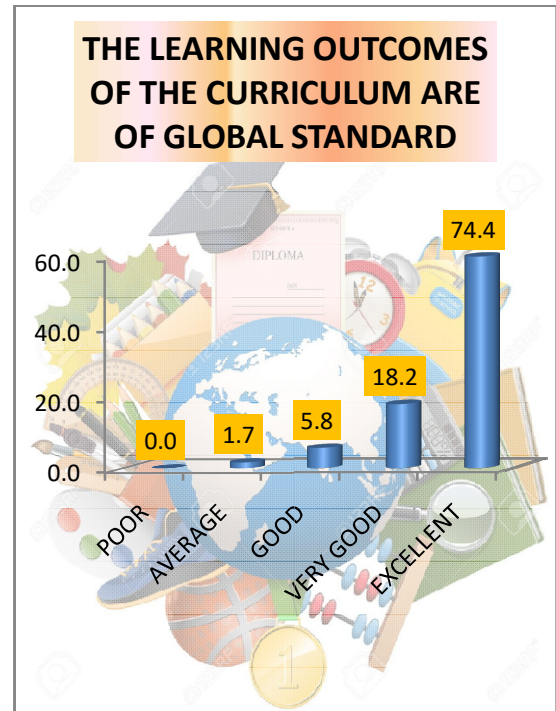
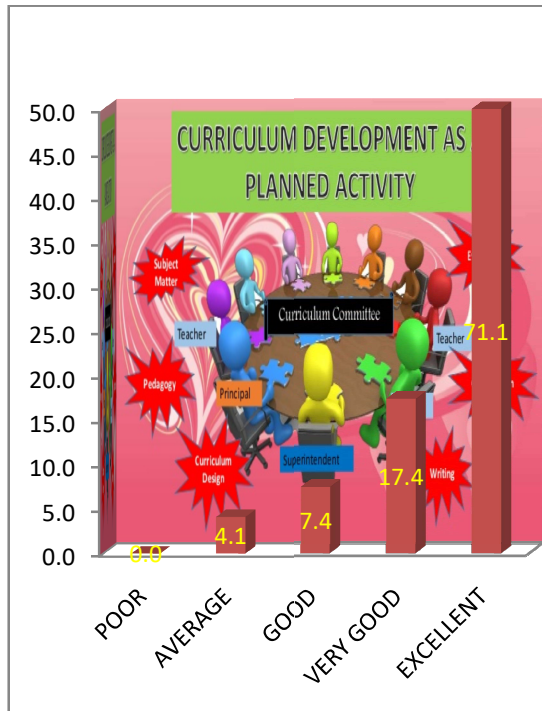


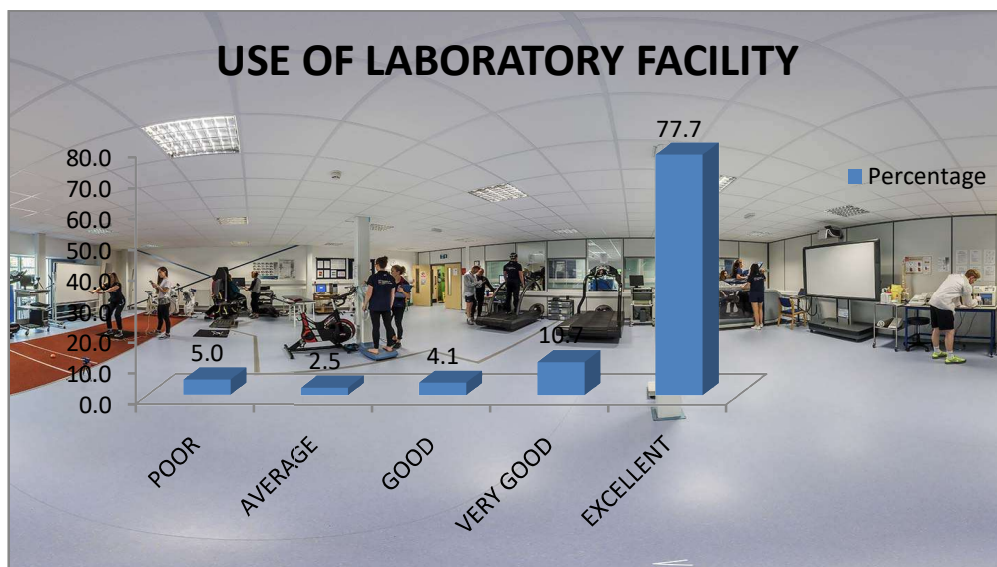
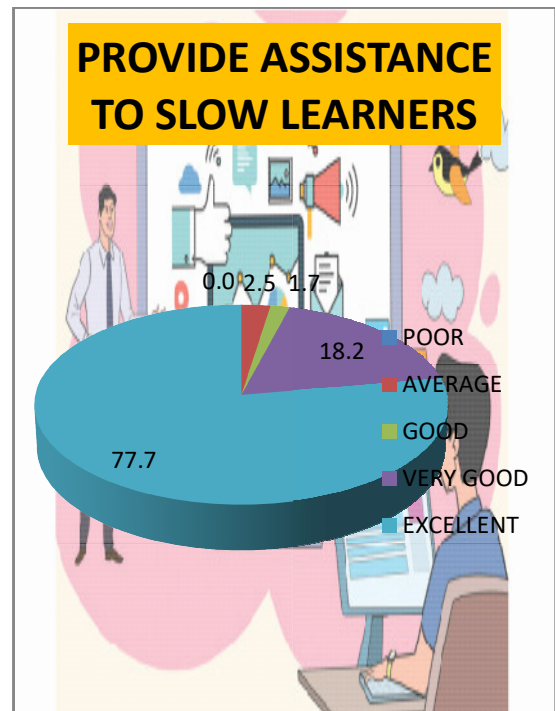
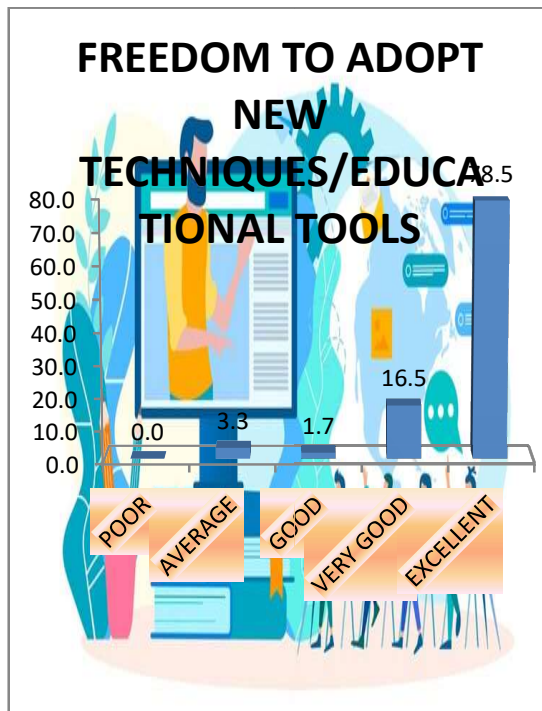
THE CONTENTS OF THE CURRICULUM ARE INTUNE WITH THE UGC-NET/CSIR EXAMINATIONS

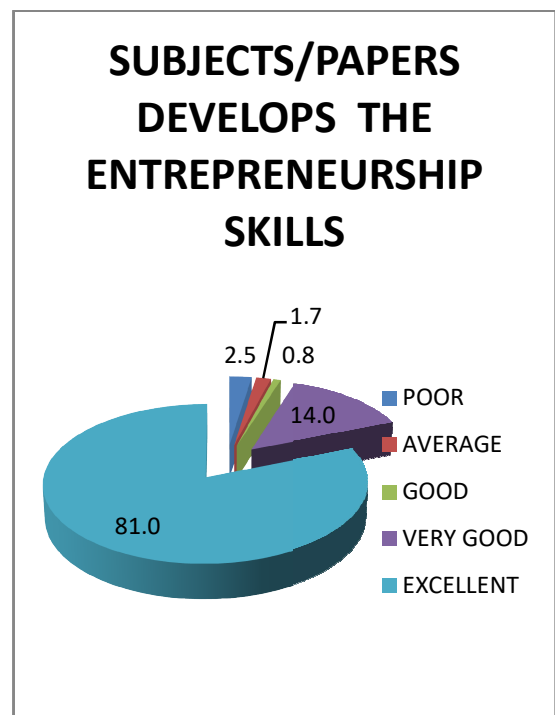
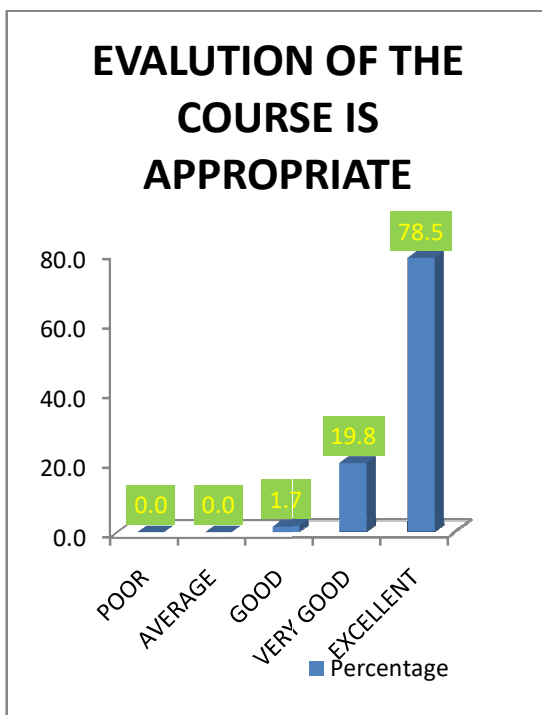
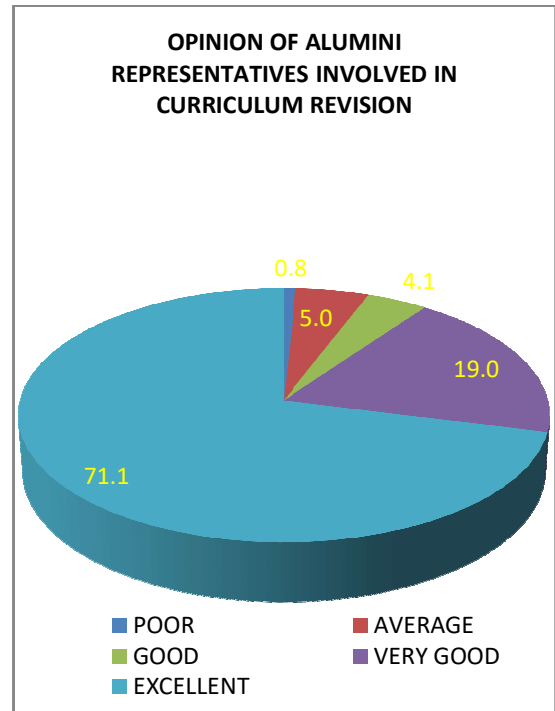
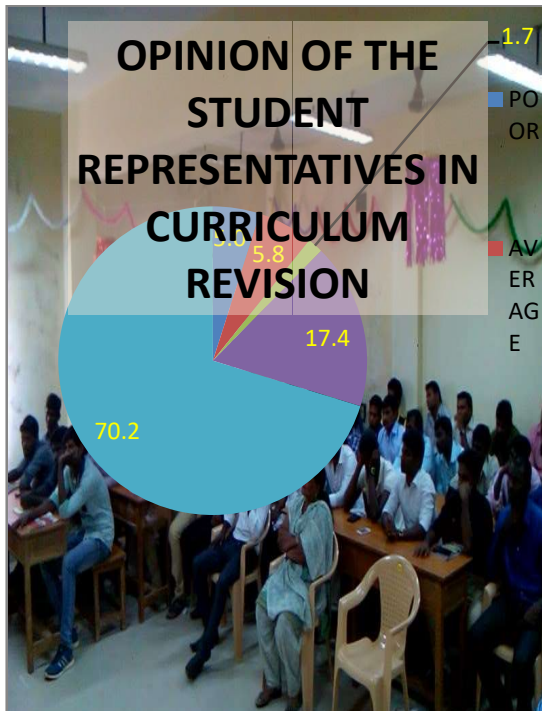


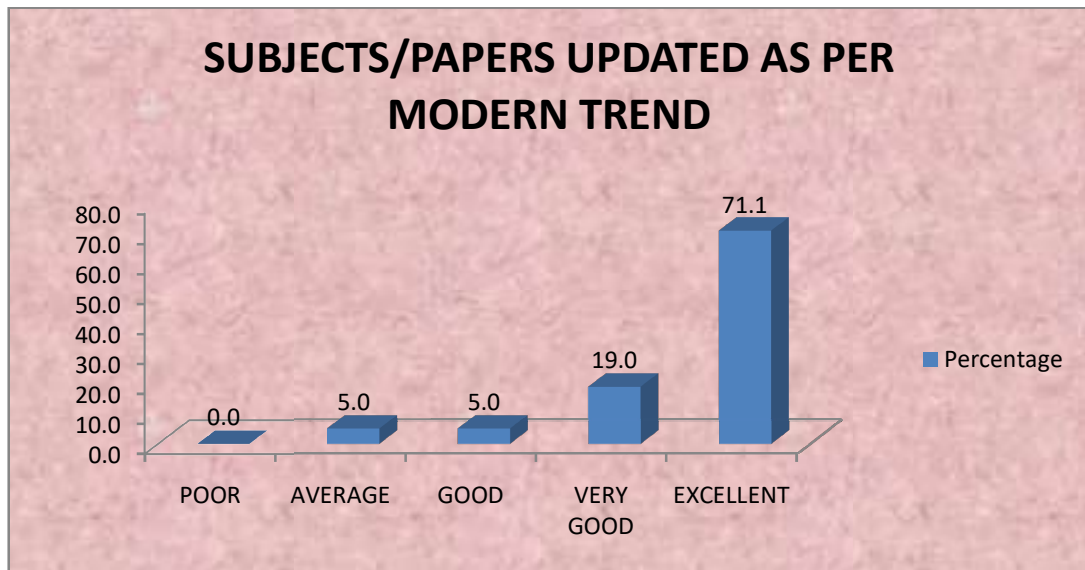
THE CURRICULUM HAS THE POTENTIAL IN DEVELOPING SELF- LEARNING HABIT











EMPLOYERS' FEEDBACK REPORT FOR THE YEAR 2023-2024

- Rate relevance of the courses in relation to the programme: 4.24
- Rate the sufficiency of the courses related to industry /Institution that are included in the programme: 3.98
- Rate the competencies/outcomes in relation to the programme content: 4.08
- Rate the relevance of the curriculum to the Industry/Institution: 3.94
- Rate the method of assessment prescribed in the curriculum: 4.04
- Rate the specialization streams offered in the curriculum: 4.02
- Rate the applicability of curriculum in terms of existing practices in 4.03
- Rate the programme content in terms of their relevance to the real life the Industry/Institution: 4.10
- Rate the proficiency of our students working with you: 4.07



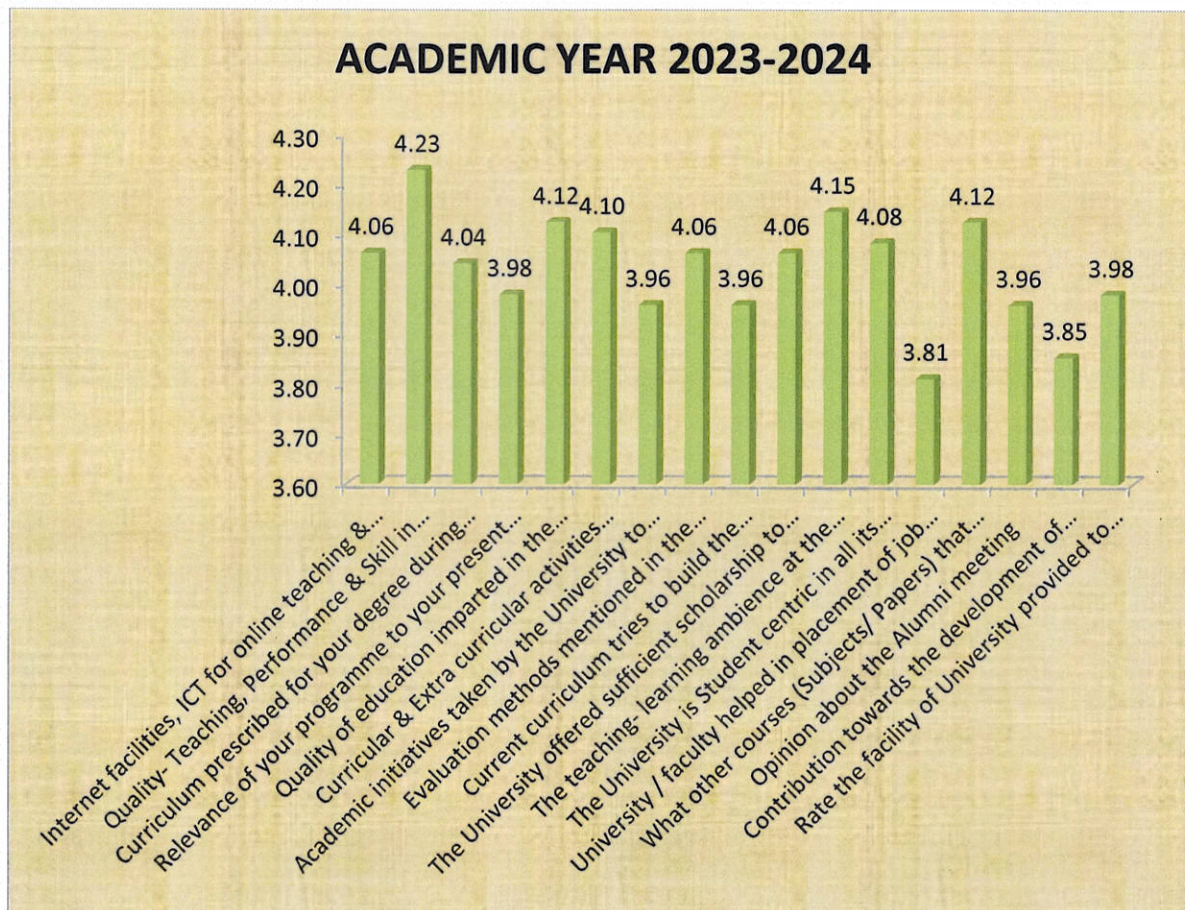
ALUMNI ANALYSIS FEEDBACK REPORT FOR 2023-2024

Collecting feedback from the alumni is most essential for the success of every institution. All these feedbacks were analyzed by using a five-point rating scale. The maximum score is five and the minimum score is one, where 5 indicates Excellent, 4 means very good, 3 indicates good, 2 indicates average and 1 indicates poor. The alumni opinion about the curriculum development mentioned below.

Feedback analysis report

- The alumni have the opinion that the present contents of the course should increase from simple to complex form.
- Most of the respondent has the opinion that the curriculum has to focus on skill development oriented programmes.
- faculties must use the laboratory facilities during delivering the course for the students.

- The alumni have the opinion that the staff who handling the subjects should involved in curriculum framing.
- The percentage of alumni representatives involved in curriculum revision would increase



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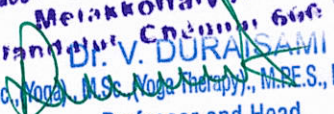
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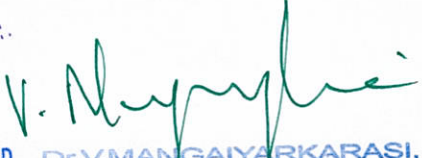
STUDENTS' FEEDBACK AND ACTION TAKEN REPORT


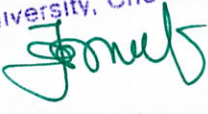
The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2023 – 2024.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Expertise of the Faculty members are more expected.	Based on the request, the Guest Lecturers are appointed from the alumnus of the same department to have Knowledge enriched teachers.
2	The Campus can be made Environment Friendly Campus	The University has developed Green environment by planting various plants and trees in and around the Campus.
3	Handling of Classes is to be made more interesting.	Live Video sessions are being conducted by the faculty members by using the smart class rooms.
4	Online access to digital Resources (open and subscription) be provided by Library for referencing.	It is suggested to university's knowledge Development cell and Central Library to increase number of digitized reference books, share open resource weblinks and subscription links to faculties and students by giving access to the digitized learning.
5	Research Quality maybe enhance by providing allowance to take part in the National and International Conferences, workshops etc.	University has allocated funds for the same


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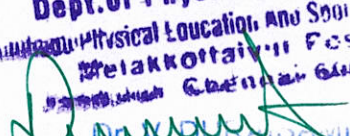

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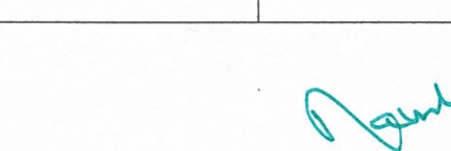
TEACHERS' FEEDBACK AND ACTION TAKEN REPORT

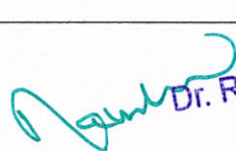

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the institution during 2023 – 2024.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Subjects for Modern Trend. Depth of the course content needs to be increased for achieving the expected Course Outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes. More number of Generic Elective Papers are introduced.
2	Emphasis should be given to E-content development.	Teachers are requested to produce E-Contents for all the subjects handled by the concerned.
3	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Teachers were encouraged to adopt more innovative techniques and strategies for teaching. More smart room in college has being created.
4	Periodic collaborative meetings with industry and academic experts for enriching the knowledge transfer experience.	Students are encouraged to undergo MOOC courses offered through the SWAYAM portal for gaining their domain-specific knowledge.
5	Increased numbers of Teaching Faculties are requested.	The Guest Faculties and the Part time lecturers were newly appointed in various departments to handle the classes more effectively.


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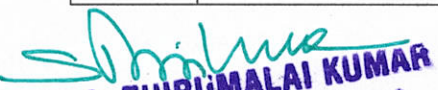


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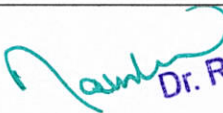

ALUMNIS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Alumni and the action taken for those issues by the institution during 2023 – 2024.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Awareness regarding the Anti Ragging and knowledge on human rights must be provided	International Days are being observed in which the importance of Human rights are insisted to the students through celebrations
2	More exposure to field visits in curriculum.	All the teachers were encouraged to have more educational tour as a part of their curriculum, by introducing compulsory Internship for all PG Students.
3	Add-on skill-based certification courses can be started. External Exposure and skill development for the students can be increased.	It is suggested to higher authorities to continue Certificate and PG diploma courses on collaborative basis with skill Development Organizations.
4	Strengthen Alumni network through alumni association. Frequent alumni interactions can be arranged.	Alumni's were invited as Officials and Resource person for the Competition and tournament. Department has planned to conduct more alumni meets from group of alumnus and individuals.
5	Courses like social awareness and human values may be implemented.	As a part of Social responsibility, the Value added courses like Value Education and Environmental Education has been introduced.


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EMPLOYERS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the institution during 2023 – 2024.

Based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Career based curriculum maybe introduced various courses.	The new curriculum has been implemented by including the current requirements of the Employers.
2	Training on personality and professional development be provided to enhance skills.	It is recommended to University's Central Training and Placement Cell(CTPC) to organize online guest lecture series / workshops for enhancing personality and employability skills for fresher's.
3	Suggested to ensure participation of students in practical activities and skill development programmes.	Lecture on linguistic communication, contextual communication and learning and writing skill organized.
4	Employability skills must be further improved	MOUs are being made with industrial partners in order to provide placements through mutual consent
5	Suggestion to enhance general communication skills. Students must have awareness about the Industry.	The students have given as much as importance to improve their Communication skills. The students are expected to go for Internship to the Industries of their own choices and gain the real time experiences in order to get placed in the same organization.

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